

Grange valley Primary School & Nursery



Person Specification Class Teacher

| Requirements Attributes Evidence | | AF - Application Form I –Interview R –References O –Observation of teaching |
|--|---------------------|--|
| Criteria | Essential/Desirable | Where Measured |
| Qualifications | | |
| Qualified teacher status | E | AF |
| Professional Knowledge and understanding | | |
| Knowledge and understanding of national curriculum | E | AF,I,O |
| Understanding of Every Child Matters Agenda and implications for school life | E | AF,R |
| Ability to use technology creatively to support teaching and learning | E | AF,I,O |
| Knowledge of legislation and guidance in relation to working with and the protection of children | E | AF,I |
| Knowledge and understanding of effective classroom organisation and planning | E | AF,R,I,O |
| Knowledge and understanding of behaviour strategies | E | AF,R,O |

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| | | |
|--|---|---|
| <p>Other Circumstances</p> <p>An ability to fulfil all spoken aspects of the role with confidence through the medium of English</p> | <p>E</p> | <p>Interview</p> |
| <p>Teaching Skills</p> <p>Provide an organised and stimulating environment in which children are able to achieve their full potential.</p> <p>Ability to teach a Foundation Stage, Key Stage 1 and/or a Key Stage 2 Class.</p> <p>Evidence of successful teaching practice</p> <p>Evidence of current teaching expertise (experienced teachers only)</p> <p>Express a desire to promote initiatives within a desired subject area/specialism.</p> <p>High quality and reflective practitioner who can evaluate critically to improve effectiveness</p> <p>Ability to use a range of teaching styles and strategies to ensure progress and achievement</p> <p>Ability to motivate and enthuse all learners</p> <p>Experience and knowledge of teaching children with special needs</p> <p>Can demonstrate effective planning, differentiation and assessment</p> | <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> | <p>AF,R,I</p> <p>AF,O</p> <p>AF,R</p> <p>AF,R</p> <p>AF,I</p> <p>AF,I</p> <p>AF,O</p> <p>AF,O</p> <p>AF,R</p> <p>AF,R,I,O</p> |

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| Skills and Qualities | | |
|--|---|--------|
| Determination to strive for excellence | E | AF,I |
| Willingness to take full part in school life and activities | E | AF,I |
| Ability to work under pressure and meet deadlines | E | AF,R |
| Commitment to personal and professional development | E | AF,I |
| Good communication skills- both orally and in writing | E | AF,I,O |
| Good inter-personal skills and ability to work as part of a team | E | AF,I,R |
| Reflective and flexible, adaptable to change | E | AF,I,O |
| Willingness to take part in or to lead extra curriculum activities i.e. after school clubs, PTFA events. | D | AF,I |
| An interest in implementing new initiatives that may develop practice in the school and their own practice | D | AF,I |